

INTERNACIONAL NETWORK OF HEALTH TECHNICIANS EDUCATION (RETS)

REGIONALIZED ACTION PLAN - LATIN AMERICA 2019-2022¹

Objective 1: To prepare documents and publications in conjunction with PAHO/WHO on the panorama of education and the work of technicians in the region

Strategies / Activities	Responsible	Time/Period
1.1. Mapping the characteristics of the work of the technicians in the PHC (composition of the teams, assignments, professional profiles) and their training models.	ES ²	2019 to 2022
1.2. Elaboration of periodic reports about the panorama of health technicians education in the Americas Region.	ES Opas/OMS	2019 to 2022

Objective 2: Share methodologies to identify the needs of new professional profiles / attributions of health technicians.

Strategies / Activities	Responsible	Time/Period
2.1. Systematization and dissemination of methodologies to identify the needs of new professional profiles / attributions of health technicians (prospecting).	Argentina Colombia	July 2019

Objective 3: Promote discussions on interprofessional education and the technicians in PHC work.

¹ This plan is part of RETS' Working Plan 2019-2022

²Executive Secretary

Strategies / Activities	Responsible	Time/Period
3.1. Socialization of materials and publications on the interprofessional education subject.	ES PAHO/WHO	2019 to 2022
3.2. Conduction of a web seminar on interprofessional education and the health technicians work.	ES	December 2019
3.3. Execution of the 1st Latin American Colloquium on "Interprofessional Education and the work of technicians in PHC".	ES PAHO/WHO Bolivia	2020
3.4. Creation of pedagogical strategies that incorporate interprofessional education in the training of health technicians in PHC.	Argentina Cuba El Salvador	2020

Objective 4: To socialize accreditation strategies of training institutions for technicians and health units which constitute training spaces.

Strategies / Activities	Responsible	Time/Period
4.1. Identification of legal frameworks for relations between training institutions and providers of health services.	Peru	March 2019
4.2. Identification of accreditation strategies of training institutions for technicians and health units which constitute training spaces.	Peru	March 2019
4.3. Creation of a repository with information on legal frameworks and accreditation experiences through the PAHO Virtual Campus.	ES PAHO/WHO	May 2019
4.4. Promotion of a web seminar about the different experiences and modalities of accreditation of training institutions for technicians and health units that constitute	ES	June 2019

training spaces.		
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Objective 5: To encourage the entry of new members into the Network, with emphasis on professional associations that are involved with health technicians education area.

Strategies / Activities	Responsible	Time/Period
5.1. Promotion of a national call by member countries for the entry of new members in the Network, with emphasis on professional associations that are involved with health technicians education area, as established in the RETS regiment.	Country Members	2019 to 2022

Objective 6: Strengthening the training capacity of trainers of health technicians.

Strategies / Activities	Responsible	Time/Period
6.1. Socialization of strategic experiences, courses and training curriculum of health technicians trainers.	ES	July 2019
6.2. Systematization of experiences that subsidize teacher mobility within the Network.	ES Uruguai Costa Rica	March 2020
6.3. Conduct of a web seminar about the training of health technicians trainers.	ES	July 2020