

The redesignation form consists of three parts:

- Part I - Institutional Profile**
- Part II - Terms of Reference (TOR)**
- Part III – Workplan**

**This redesignation form below, together with the Terms and conditions for WHO collaborating centres will serve as the agreement between the proposed institution and WHO if the redesignation as WHO collaborating centre is approved by WHO. Completion and submission of the redesignation form, however, does not guarantee that the designation will be approved.**

Folder eCC\_00021133 is in stage Notification Letter

<b>Name of the University, Hospital, Research Institute, Academy or Ministry</b>	
Fundação Oswaldo Cruz (FIOCRUZ)	
<b>Name of the Division, Department, Unit, Section or Area</b>	
Escola Politécnica de Saúde Joaquim Venancio (EPSJV)	
<b>City</b>	<b>CC Reference Number</b>
Rio de Janeiro	BRA-59
<b>Title</b>	
WHO Collaborating Centre for Education of Health Technicians	

**Part I - Institutional Profile**

The status of WHO CC is granted to an administrative unit of an institution (i.e. department, division or unit) and not to the institution as a whole in the vast majority of cases. For example, WHO CC status is granted to the Department of Microbiology of the University of ABC and not to the university itself. A WHO CC is not a legal entity. The legal entity is the proposed institution, i.e. the ministry, academy, university, established research institute or hospital, of a part thereof.

In the section entitled “sources of funding” some questions refer to the proposed terms of reference and activities included in the workplan of this proposal. Therefore please limit your responses to what is relevant in relation to the proposed terms of reference and activities included in the workplan.

However, when a question refers to the "proposed institution", please provide information on the legal entity as a whole (for example the University of ABC).

**Address of the proposed institution**

- |   |                             |
|---|-----------------------------|
| <b>1.1 Street and number</b>            | Av. Brasil 4365, Manguinhos |
| <b>1.2 City</b>                         | Rio de Janeiro              |
| <b>1.3 State/Region/Canton/Province</b> | Rio de Janeiro              |
| <b>1.4 Postal Code</b>                  | 21040-360                   |
| <b>1.5 Country</b>                      | BRA                         |
| <b>1.6 WHO Region</b>                   | AMRO                        |
| <b>1.7 Phone</b>                        | (55-21) 3865 9700           |



**1.8 Fax**

(55-21) 3865 9701

**1.9 Web site**

<http://www.epsjv.fiocruz.br>

**If you would like your institution to receive important news and other communications from WHO (unrelated to the work as a WHO CC) such as launching of new WHO campaigns, new WHO publications, etc, please indicate an email address.**

ana.noronha@fiocruz.br

**Staff of the proposed institution**

**1.10 Name of the director of the institution as a whole**

Dr. Anakeila Stauffer

**1.11 - Name and email of the proposed heads of the WHO collaborating centre (Please note this information will be listed in the public database)**

Salutation	First Name	Last Name	Email Address
Dr.	Anakeila	de Barros Stauffer	epsjv@fiocruz.br
Salutation	First Name	Last Name	Email Address
	Helifrancis	Condé	cci@fiocruz.br

**1.12 Please list the names of professional who will work on the proposed terms of reference or activities of the workplan together with their professional qualifications (e.g. Dr John Smith MPH). Please do not include full resumes or biographies.**

- Dr. Anakeila de Barros Stauffer - PhD in Education
- Mr. Helifrancis Condé - Master of Professional Education in Health
- Ms.. Bianca Borges da Silva Leandro - Master in Health Surveillance
- Mr. José Mauro da Conceição Pinto - Master in Communication, Image and Information
- Dr. Letícia Batista da Silva - PhD in Social Work
- Dr. Regimarina Soares Reis - PhD in Public Health
- Dr. Simone Cristina da Costa Ferreira - PhD in Social Work
- Ms. Ana Beatriz Marinho de Noronha - Master in Communication and Culture
- Ms. Luciana Milagres - Graduated in International Relations
- Ms. Talita Rodrigues - Graduated in Social Communication
- Mr. Antonio José Marinho Ribeiro - Master in Health Management
- Mr. Gilberto Estrela - Master of Professional Education in Health
- Dr. Dênis Roberto da Silva Petuco - PhD in Social Sciences
- Dr. Alda Lacerda PhD Public Healh

**Sources of funding**

NOTE: Private-sector entities in this form refer to three categories: (i) business associations representing commercial enterprises, (ii) entities that are not at “arms’ length” from their commercial sponsors, and (iii) partially or fully state-owned commercial enterprises that act like private-sector entities.

An entity that is “at arms’ length” from another entity should meet the following three conditions: (i) to be financially and organizationally independent from the other entity, (ii) not to take instructions from the other entity, and (iii) not to be influenced or not reasonably perceived to be influenced in its decisions, activities, mandate and work by the other entity.

**1.13 During the last two years, what percentage of the funding of the proposed institution was core funding? Core funding refers to funding that is received regularly from secure sources, as opposed to ad-hoc contributions.**



over 75% regular (core) funding

**1.14 Please provide a complete list of donors that provide funding for the proposed institution, such as private-sector organizations, philanthropic foundations, nongovernmental organizations, governments, inter-governmental organizations and members of the public. Please include the full names of all donors, but not the amount donated.**

Ministry of Health (government)

**1.15 Tobacco/arms-related disclosure statement .**

**Under the WHO Framework of Engagement with non-State Actors, WHO does not engage with the tobacco industry or non-State actors that work to further the interests of the tobacco industry.**

**Moreover, WHO does not engage with the arms industry.**

**For the purposes of this statement: tobacco industry refers to any entity involved in the manufacture, sale or distribution of tobacco and related products, and any affiliate of such an entity; and arms industry refers to any entity involved in the manufacture, sale or distribution of arms, and any affiliate of such an entity.**

**To determine whether the proposed institution conforms to this rule, please answer the following questions:**

- **Is the proposed institution, or was the proposed institution over the last four years, part of the tobacco or arms industries (as defined above)?**
- **Is the proposed institution, or has the proposed institution over the last four years, engaged in activities that support the interests of the tobacco industry? This includes, but is not limited to, supply contracts, contract work, services and lobbying.**
- **Does the proposed institution currently, or did the proposed institution over the last four years, have any other association or relationship with the tobacco industry (as defined above)? This includes in particular investment interests (other than general mutual funds or similar arrangements whereby the institution has no control over the selection of the investments), commercial business interests, the provision or receipt of financial and/or other support.**
- **Does the proposed institution have any formal association, affiliation or links with private-sector entities and other non-State actors whose policies or activities negatively affect human health and are not in line with WHO's policies, norms and standards, in particular those related to noncommunicable diseases and their determinants?**

The answer is yes to at least one of the questions above. Please provide details

By selecting this choice I confirm that the answer to all the questions above is no

**[If yes] Please provide details (i.e. the names of entities, their activities, level of funding).**

**1.16 Is there any prospect that the proposed terms of reference or activities of the workplan will be funded by one or more private-sector entities that have, or may be perceived as having, a direct or indirect commercial interest in those proposed terms of reference or activities of the workplan?**

Yes  No

**[If yes] Please provide the names of these entities, their business activities and the level of funding.**

**1.17 Is any of the proposed terms of reference or activities of the workplan, or is there a prospect that any of the proposed terms of reference or activities of the workplan will be, performed as part of or related to work (research or other) commissioned by private-sector entities?**

Yes  No

**[If yes] Please provide the names of these entities, their business activities and the level of funding.**



**1.18 Is any of the proposed terms of reference or activities of the workplan, or is there a prospect that any of the proposed terms of reference or activities of the workplan will be, funded directly or indirectly by unspecified funds from one or more private-sector entities?**

Yes  No

**[If yes] Please provide the names of these entities, their business activities, level of funding, for what such funding is being, or will be, used and whether the implementation of the proposed terms of reference and activities of the workplan is dependent on the support of one or more of these private sector entities.**

**1.19 Are the salaries of staff who will work on the proposed terms of reference or activities of the workplan or their posts funded by one or more private sector entities, were they ever funded in this way in the past or could they receive such funding in future?**

Yes  No

**[if yes] Please provide the names of these entities, their business activities, level of funding, for which staff or what posts such funding is being, or will be, used, and the functions of such staff and/or posts.**

**1.20 Did over the last three years, does currently, or is there a prospect that, any specific staff who will work on the proposed terms of reference or activities of the workplan (including the proposed head(s) of the WHO collaborating centre), have any other interactions, affiliations or relations with, or any other personal, professional, financial or business interests in, one or more private sector entities that could give rise to a real or perceived conflict of interest or reputational risk?**

**Such risks may exist**

- (i) if the private sector entity has a direct or indirect commercial interest in all or part of the proposed terms of reference or activities of the workplan, or may be perceived as having such interest;**
- (ii) if the business activities of the entity engage with the tobacco industry and /or arms industry; or non-State actors that work to further the interests of the tobacco industry ; or**
- (iii) if the private sector entity has a vested interest in exerting influence on the proposed terms of reference or activities of the workplan and/or their outcome or may be seen as having such interest.**

**Interactions, affiliations, relations with, or other personal, professional, financial or business interests include, but are not necessarily limited to, collaborative projects or initiatives, employment, consultancy, investment interests (e.g. stocks, bonds, stock options, other securities, but not mutual funds, pension funds or similar investments that are broadly diversified), commercial business interests (e.g., proprietorships, partnerships, joint ventures), patents, trademarks, or copyrights (including pending applications), proprietary know-how in a substance, technology or process.**

Yes  No

**[if yes] Please provide details.**

#### **Institutional characteristics**



**1.21 What type of entity is the proposed institution?**

Public

**Please provide details**

Research Institute

**By ticking this box you confirm that the entity you represent is a nonprofit entity.**

**1.22 Please attach a current organizational chart (1 page) of the institution, including its administrative units such as divisions, departments, sections or areas (whichever structure applies), indicating the one proposed as WHO collaborating centre.**

CCOMS-Organograma.pdf

**1.23 Please attach the constitutive documents of the institution you represent e.g. constitution, registration document, by-laws or similar.**

regimento\_interno\_epsjv\_0.pdf

**1.24 Number of years the institution is in operation.**

more than 10 years

**1.25 Please list major facilities and any specialized equipment available to the proposed institution (e.g. laboratories, training facilities, documentation centre), if applicable. Please do not list general office space or standard office equipment.**

1 Auditorium for 150 people

1 library with 6 thousand titles and 4 thousand volumes; 25 computers for internet research; 4 rooms for group study; and a video room with 20 seats.

1 Reprography with capacity for 2.000 copies / day

1 Audio visual studio

4 Video editing stations

1 Audio editing station

1 Territorialization Station (Geoprocessing), with 7 computers equipped with appropriate software

**1.26 Does the proposed institution currently establish a smoke-free environment across its premises, which can be illustrated either through a documented institutional/departmental policy or through the existence of national/local smoke-free legislation? The smoke-free environment must apply to all indoor workplaces and public places of the institution's premises, and must entail a complete ban of smoking indoors and no areas designated for smoking.**

Yes

**I understand that information on my entity and its engagements with WHO that are categorized as public domain will be published in the WHO Register.**

**The proposed institution agrees with the following Terms and conditions for WHO collaborating centres.**



Please include the proposed terms of reference for the future collaboration between the proposed institution and WHO, as discussed prior to completing this form. In most cases, 1-3 TOR will be sufficient to provide a high-level framework of the future collaboration. For redesignations, the current terms of reference is automatically prefilled but can be revised as appropriate.

For detailed instructions on how to fill in this section please click on the link provided at the top of the form.

- TOR 1** At PAHO/WHO's request the proposed institution will support PAHO/WHO in its efforts to strengthen the training of health technicians, with an emphasis on Primary Health Care, Universal Health and Sustainable Development Goals (SDGs).
- TOR 2** At PAHO/WHO's request the proposed institution will provide support for the production, through qualitative and quantitative research, and dissemination of knowledge about the training and the work of health technicians
- TOR 3** At PAHO/WHO's request the proposed institution will support PAHO/WHO efforts in strengthening health technicians training through the collection, analysis and dissemination of technical-scientific and journalistic information .



**Part III – Workplan**

<p><b>Activity</b> ID 30392</p>	<p><b>Activity title</b> At PAHO/WHO's request, develop two training materials (books, courses, videos, games, etc.), in Portuguese and Spanish, aimed at training health technicians in Latin America.</p> <p><b>Link to TOR</b> TOR1</p> <p><b>Name(s) of responsible staff at the institution</b> Anakeila de Barros Stauffer, Helifrancis Condé</p> <p><b>Type of activity</b> Information dissemination</p> <p><b>Why WHO is asking for this activity and how WHO will use the deliverables?</b> One of the main challenges for the training of health technicians “with skills that facilitate an integrated approach to health” (SHAA 2030 - Goal 3 - “Strengthen the management and development of human resources for health with skills that facilitate a comprehensive approach to health”) is the limited availability of teaching materials developed specifically for this purpose, especially those that incorporate, in their development, a “public health perspective, and a social determinants approach, as linchpins in the education of human resources for health” (CSP29.R15). Thus, PAHO/WHO seeks to strengthen the education of Human Resources for health. These materials will be used by PAHO/WHO to strengthen the education of health workforce in particular the health technicians across Latin America, specially face to the COVID-19 pandemic and the need of virtual education.</p> <p><b>What concrete actions will be taken by the designated institution? Be specific.</b> At PAHO / WHO's request the proposed institution will develop 2 (two) training materials (books, courses, videos, games, etc.), in Portuguese and Spanish, in accordance with PAHO/WHO's technical guidelines on this subject and the needs identified. Those materials will be available free of charge to those interested.</p> <p><b>What will be WHO's role in this activity?</b> PAHO/WHO will review, approve and validate any material developed prior to dissemination. PAHO/WHO will suggest materials/themes that can cover gaps already identified by the Organization and will be involved in the dissemination and evaluation of the materials produced. The format and content of the materials will be discussed with PAHO/WHO and the decisions will be based in the schools needs. PAHO/WHO will also oversee the modalities governing the selection and confirmation of participants”. . Didactic material 1 (book, course, video,</p>
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	<p><b>Expected deliverables</b> game) 2. Didactic material 2 (book, course, video, game). The activities to be performed by the WCC are in no case related or leading to the development and issuance of qualifying diplomas (e.g. MA, MSc, PhD) or delivery of courses offered as part of an established degree programme. The WHO name and emblem may not be used on certificates of attendance, diplomas or similar awards to participants in training or other courses organized as part of a WHO CC's workplan”.</p> <p><b>Intellectual property rights</b> IP rights of ALL deliverables belong to the WHOCC as per paragraphs 3.1.1 and/or 3.2.1 of the Terms and Conditions</p> <p><b>Name(s) of funding sources</b> Core funding of the institution</p> <p><b>Activity timeframe</b> 1. Didactic material 1: october 2022 2. Didactic material 2: october 2023</p> <p><b>This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.</b></p>
<p><b>Activity ID</b> 30393</p>	<p><b>Activity title</b> At PAHO/WHO's request develop three interactive e-books, in Portuguese and Spanish, aimed at training of health technicians, especially needed in times of the pandemic of COVID-19.</p> <p><b>Link to TOR</b> TOR1</p> <p><b>Name(s) of responsible staff at the institution</b> Bianca Borges da Silva Leandro and José Mauro da Conceição Pinto, Leticia Batista da Silva, Regimarina Soares Reis, Simone Cristina da Costa Ferreira</p> <p><b>Type of activity</b> Product development (guidelines; manual; methodologies; etc.)</p> <p><b>Why WHO is asking for this activity and how WHO will use the deliverables?</b> This activity is related to Goal 3 of SHAA 2030 - “Strengthen the management and development of human resources for health with skills that facilitate a comprehensive approach to health.” PAHO/WHO considers it necessary to strengthen information materials specifically aimed at training of health technicians. Thus PAHO/WHO seeks to encourage “the sharing of experiences, and cooperation among countries in areas such as socially relevant education”, as recommended in PAHO’s CSP29.R15. These materials will be used by PAHO/WHO to strengthen the health education in the Region of the Americas.</p>





**What concrete actions will be taken by the designated institution? Be specific.**

At PAHO/WHO's request, the proposed institution will:

1. Develop, make available on the Internet and disseminate the interactive e-book, in Portuguese and Spanish, about Medical Records and Health Information in the work of the Community Health Worker, based on workshops for discussion and review of existing material.
2. Develop, make available on the Internet and hold a virtual seminar of the interactive e-book, in Portuguese and Spanish, on Health Management in the Americas with emphasis on the work of the health technician and in Primary Health Care (PHC), from discussion and review workshops of existing material.
3. Develop, make available on the Internet and disseminate by virtual seminar the interactive e-book, in Portuguese and Spanish, on Trends in hospital policy and management, given the growing importance of Primary Health Care (PHC), from workshops for discussion and review of existing material.

**What will be WHO's role in this activity?**

1. Participate in discussion workshops of the e-books and suggest topics.
2. Identify institutions and specialists who can participate in the collective processes for the in the preparation of publications;
3. Participate in the preparation of publications
4. Co-organize the virtual seminars for the dissemination of publications.

**Expected deliverables**

Three Interactive e-books, in Portuguese and Spanish, on Medical Records and Health Information; Health Management in the Americas with emphasis on the work of the health technician and in Primary Health Care (PHC); and Trends in hospital policy and management.

The activities to be performed by the WCC are in no case related or leading to the development and issuance of qualifying diplomas (e.g. MA, MSc, PhD) or delivery of courses offered as part of an established degree programme. The WHO name and emblem may not be used on certificates of attendance, diplomas or similar awards to participants in training or other courses organized as part of a WHO CC's workplan".

**Intellectual property rights**

IP rights of ALL deliverables belong to the



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	<p>WHOCC as per paragraphs 3.1.1 and/or 3.2.1 of the Terms and Conditions</p> <p><b>Name(s) of funding sources</b> Core funding of the institution.</p> <p><b>Activity timeframe</b></p> <ol style="list-style-type: none"> <li>1. Development of the interactive e-book, in Portuguese and Spanish, on Medical Records and Health Information: September/2021.</li> <li>2. Virtual seminar on Medical Records and Health Information : November/2021</li> <li>3. Development of an interactive e-book, in Portuguese and Spanish, on Health Management in the Americas with emphasis on the work of the health technician and in Primary Health Care (PHC): May/2022.</li> <li>4. Virtual seminar on Health Management in the Americas with emphasis on the work of the health technician and in Primary Health Care (PHC): June/2022</li> <li>5. Development of the interactive e-book, in Portuguese and Spanish, on Trends in hospital policy and management,: March/2024.</li> <li>6. Virtual collection with experience records, informative videos and other free access materials on topics included in the e-book Trends in hospital policy and management: April/2024</li> <li>7. Virtual seminar on Trends in hospital policy and management: April/2024</li> </ol> <p><b>This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.</b></p>
<p><b>Activity ID</b> 30394</p>	<p><b>Activity title</b> At PAHO/WHO's request and under its leadership, develop training modules proposals and technical recommendations to strengthen the training to improve the work of health technicians in the area of Mental Health, particularly with people who use alcohol</p> <p><b>Link to TOR</b> TOR2</p> <p><b>Name(s) of responsible staff at the institution</b> Dênis Roberto da Silva Petuco and Alda Lacerda</p> <p><b>Type of activity</b> Training and education</p> <p><b>Why WHO is asking for this activity and how WHO will use the deliverables?</b> The care of people who use alcohol and other drugs has been an issue increasingly present in the daily lives of health systems in Latin America and the Caribbean. This activity aims to improve the training of health technicians working in Mental Health based on the analysis of experiences carried out in different countries in Latin America and the Caribbean in assisting people who use alcohol and other drugs, especially on topics such as interprofessional health teams, quality of</p>



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education with social relevance and strategies for retaining human resources. This activity is directly related to Goal 3 - “Strengthen the management and development of human resources for health with skills that facilitate a comprehensive approach to health”, and to Goal 9 - “Reduce morbidity, disability and mortality from noncommunicable diseases, injuries, violence, and mental health disorders, with an emphasis on mental health disorders and the use of psychoactive substances” – of SHAA 2030. This activity, therefore, is of great relevance to PAHO/WHO in strengthening the education of Human Resources for Health in the countries of the Americas and the Caribbean, as well as to increase the possibility of retaining these workers in their jobs. The material produced will be used by PAHO/WHO to strengthen the education of health workforce, in particular the health technicians across Latin America, especially those who work in Mental Health, with people who use alcohol and other drugs.

**What concrete actions will be taken by the designated institution? Be specific.**

At PAHO/WHO’s request, the proposed institution will develop, make available on the Internet, and disseminate by virtual seminar an e-book, in Portuguese and Spanish, with training modules proposals and technical recommendations for the training of health technicians who work in Mental Health, in the health care of people who use alcohol and other drugs.”

**What will be WHO’s role in this activity?**

PAHO/WHO will oversee all the aspects of this activity. PAHO/WHO will identify institutions and specialists in mental health in the Member States selected for the collection of experiences in health care of people who use alcohol and other drugs. PAHO/WHO will participate in discussion workshops of the e-books and suggest topics that can cover gaps already identified by the Organization. PAHO/WHO will review, approve and validate the material developed prior to dissemination. PAHO/WHO will co-organize the virtual seminar for the launch of the publications and will be involved in the dissemination and evaluation of the materials produced.”

**Expected deliverables**

E-book, in Portuguese and Spanish, with training modules proposals and activity recommendations for the training of health technicians who work in the care of people who use alcohol and other drugs. The activities to be performed by the WCC are in no case related or leading to the



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	<p>development and issuance of qualifying diplomas (e.g. MA, MSc, PhD) or delivery of courses offered as part of an established degree programme. The WHO name and emblem may not be used on certificates of attendance, diplomas or similar awards to participants in training or other courses organized as part of a WHO CC's workplan”</p> <p><b>Intellectual property rights</b> IP rights of ALL deliverables belong to the WHOCC as per paragraphs 3.1.1 and/or 3.2.1 of the Terms and Conditions</p> <p><b>Name(s) of funding sources</b> Core funding of the institution</p> <p><b>Activity timeframe</b> Publication of the e-book, in Portuguese and Spanish, with training modules proposals and activity recommendations for the training of health technicians who work in the care of people who use alcohol and other drugs: April/2022. 2. Realization of the virtual seminar for the launch of the e-book and discussion on assistance to people who use alcohol and other drugs, considering the specificities of Latin America and the Caribbean: April/2022”.</p> <p><b>This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.</b></p>
<p><b>Activity ID</b> 30395</p>	<p><b>Activity title</b> At the f PAHO/WHO's request, conduct comparative research on 'Strategies used in public health management: an analysis of the role of governments in Latin American governments in the days of COVID-19', to identify the most effective management strate</p> <p><b>Link to TOR</b> TOR2</p> <p><b>Name(s) of responsible staff at the institution</b> Antonio José Marinho Ribeiro and Gilberto Estrela Santiago</p> <p><b>Type of activity</b> Collection and collation of information</p> <p><b>Why WHO is asking for this activity and how WHO will use the deliverables?</b> Knowing and understanding the strategies used by different Latin American countries in the field of public health management, in the context of the Covid-19 pandemic, can be essential for decision-making aimed at improving the training of workers in the area of health management, including technicians, for coping with health emergencies. Thus, PAHO/WHO may use the results of the research to identify the most effective strategies of health management, as well as possible weaknesses in training of workers in this area. This activity is related to Objectives 3 - “Strengthen the management and</p>



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development of human resources for health with skills that facilitate a comprehensive approach to health”, 7 - “Develop capacity for the generation, transfer, and use of evidence and knowledge in health, promoting research, innovation, and the use of technology”- and 8 -“ Strengthen national and regional capacities to prepare for, prevent, detect, monitor, and respond to disease outbreaks and emergencies and disasters that affect the health of the population”- of SHAA 2030. Among other things, the published article can be used by PAHO/ WHO to disseminate the best health management strategies in times of health emergencies and show what can be implemented to improve the training of workers in the area.

**What concrete actions will be taken by the designated institution? Be specific.**

At PAHO/WHO's request the proposed institution will:  
1. Identify research guidelines;  
2. Perform a bibliographic and documentary survey on the subject to be addressed;  
3. Collect secondary data on the strategies adopted in the field of public health management during the Covid-19 pandemic, in different countries in Latin America;  
4. Organize and process data using an econometric model using the SPSS statistical software;  
5. Produce a scientific article, in Portuguese and Spanish, with the results of the research for publication.

**What will be WHO's role in this activity?**

1. PAHO/WHO will define in conjunction with the institution all research guidelines.  
2. PAHO/WHO will contribute, through its national, sub-regional, and regional offices, with the identification of possible informants on the subject in Member States.  
3. PAHO/WHO will review, approve and validate the article prior to dissemination

**Expected deliverables**

1. Scientific Article, in Portuguese and Spanish, on the strategies adopted in the field of public health management during the Covid-19 pandemic, in different countries in Latin America.

**Intellectual property rights**

IP rights of ALL deliverables belong to the WHOCC as per paragraphs 3.1.1 and/or 3.2.1 of the Terms and Conditions

**Name(s) of funding sources**

Core funding of the institution.

**Activity timeframe**

1. Scientific Article (Portuguese): October/2021



2. Scientific Article (Spanish): October/2021

**This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.**

<p><b>Activity ID</b> 30396</p>	<p><b>Activity title</b> At PAHO/WHO's request, develop reports summarising the following: 1. existing strategies and legal frameworks for accreditation of training institutions for health technicians; 2. existing careers and strategies for identifying new professional profi</p> <p><b>Link to TOR</b> TOR2</p> <p><b>Name(s) of responsible staff at the institution</b> Helifrancis Condé e Luciana Milagres</p> <p><b>Type of activity</b> Information dissemination</p> <p><b>Why WHO is asking for this activity and how WHO will use the deliverables?</b> To strengthen PHC-based health systems, with a view to achieving the SDGs related to health and the search for Universal Health, it is essential that Member States and PAHO/WHO be able to know and identify critical aspects of technical health training in order to suggest changes needed. This activity is in line with SHAA 2030 Goal 3 - "Strengthen the management and development of human resources for health with skills that facilitate a comprehensive approach to health" - and aims to contribute especially to the achievement of Targets 3.2 - "Develop HRH policies and intersectoral coordination and collaboration mechanisms between health and education, as well as other social actors, to address the requirements of the health system and the health needs of the population (PAHO Strategy on Human Resources for Universal Health Access and Universal Health Coverage, document CE160/18 [2017])" - and 3.3 - "Strengthen the quality of professional health education in collaboration with the education sector, through evaluation systems and the accreditation of training institutions and degree programs (adaptation of the PAHO Strategy on Human Resources for Universal Access to Health, CE160/18 [2017])". PAHO/WHO will use the information to inform the Schools of Health technician and increase the technical cooperation with the Member states in this matter.</p> <p><b>What concrete actions will be taken by the designated institution? Be specific.</b> "At PAHO/WHO's request and together with PAHO/WHO, the proposed institution will: 1. Develop the methodology for collecting and analyzing country data; 2. Support PAHO/WHO in identifying - in countries, government agencies and health</p>
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	<p>technicians training institutions - focal points that can provide information on the different aspects surveyed;</p> <p>3. Systematize and analyze the data and documents collected;</p> <p>4. Prepare and publish reports (digital version);</p> <p>5. Disseminate and make the reports available on the Internet.”</p> <p><b>What will be WHO’s role in this activity?</b></p> <p>PAHO/WHO will participate, through national, subregional and regional offices in the identification of focal points in different countries and institutions. PAHO/WHO will review, approve and validate any information prior to dissemination or publication. PAHO/WHO will participate in the dissemination of final reports</p> <p><b>Expected deliverables</b></p> <p>1. Report 1 - Strategies and legal frameworks for accreditation of training institutions of Latin America for health technicians 2. Report 2 - Existing careers and strategies for identifying new professional profiles / roles of health technicians appropriate to PHC-based systems 3. Report 3 - Teacher training strategies of selected countries for training health technicians suited to PHC based Universal Health Systems</p> <p><b>Intellectual property rights</b></p> <p>IP rights of ALL deliverables belong to the WHOCC as per paragraphs 3.1.1 and/or 3.2.1 of the Terms and Conditions</p> <p><b>Name(s) of funding sources</b></p> <p>Core funding of the institution.</p> <p><b>Activity timeframe</b></p> <p>1. Publication of Report 1 - Strategies and legal frameworks for accreditation of training institutions for health technicians: March/2021 2. Publication of Report 2 - Existing careers and strategies for identifying new professional profiles/roles of health technicians suited to PHC-based systems: March/2022 3. Publication of Report 3 - Teacher training strategies for the training of health technicians suited to PHC-based Universal Health Systems: March/2023</p> <p><b>This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.</b></p>
<p><b>Activity ID</b> 30397</p>	<p><b>Activity title</b></p> <p>“At PAHO/WHO’s request, develop four virtual seminars on topics related to the training and work of health technicians in selected member</p>



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<p><b>Link to TOR</b></p> <p><b>Name(s) of responsible staff at the institution</b></p> <p><b>Type of activity</b></p> <p><b>Why WHO is asking for this activity and how WHO will use the deliverables?</b></p>	<p>states of Latin America to encourage discussion on these topics and the technical cooperation between countries.</p> <p>TOR2</p> <p>Helifrancis Condé, Ana Beatriz de Noronha and Luciana Milagres</p> <p>Information dissemination</p> <p>The COVID-19 pandemic showed how virtual seminars can function as important tools to foster debate on topics considered to be priorities for improving the training and work of health technicians. Through these virtual seminars, PAHO/WHO can strengthen the training of health technicians more appropriate to PHC-based systems and Universal Health, in line with the objectives established by PAHO/WHO in SHAA 2030. The activity also strengthens the use of ICTs in the production and dissemination of technical and scientific knowledge in the area of health. The Virtual Seminars are open to the general public, allow interaction through chat and gather a wide collection of readings on the topics to be discussed. The videos and presentations remain available on the internet, serving as important materials for the training of future technicians. PAHO/WHO will use these seminars to foster the exchange of information between institutions and countries to strengthen technical cooperation in the region.</p>
<p><b>What concrete actions will be taken by the designated institution? Be specific.</b></p>	<p>At PAHO/WHO's request the proposed institution will propose the theme and organize the virtual seminars.</p>
<p><b>What will be WHO's role in this activity?</b></p>	<ol style="list-style-type: none"> <li>1. PAHO/WHO will define, in conjunction with the institution, the theme of each seminar and indicate possible speakers on the chosen topics</li> <li>2. PAHO/WHO will oversee the general organization and dissemination of seminars</li> </ol>
<p><b>Expected deliverables</b></p>	<p>Four virtual seminars about:</p> <ol style="list-style-type: none"> <li>(1) The training of technicians in Covid-19 times;</li> <li>(2) Strategies for identifying new professional profiles/roles of health technicians appropriate to PHC-based systems;</li> <li>(3) Training for health technicians training institutions; and</li> <li>(4) Research, training and work of health technicians.</li> </ol> <p>Videos of the four seminars available, free of charge, on the internet, together with bibliographic materials to deep study and assimilation of the respective topics. The activities to be</p>



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	<p>performed by the proposed institution will in no case relate or lead to the development and issuance of qualifying diplomas (e.g. MA, MSc, PhD) or delivery of courses offered as part of an established degree program. The PAHO/WHO name and emblem will not be used on any certificates of attendance, diplomas or similar awards to participants in training or other courses organized as part of a WHO CC's workplan."</p>
<p><b>Intellectual property rights</b></p>	<p>IP rights of ALL deliverables belong to the WHOCC as per paragraphs 3.1.1 and/or 3.2.1 of the Terms and Conditions</p>
<p><b>Name(s) of funding sources</b></p>	<p>core funding of the institution</p>
<p><b>Activity timeframe</b></p>	<ol style="list-style-type: none"> <li>1. Virtual Seminar on The training of technicians in Covid-19 times: June/2021</li> <li>2. Virtual Seminar on Teacher training for health technician training institutions: June/2022</li> <li>3. Virtual Seminar on New professional profiles/roles of health technicians appropriate to PHC-based systems: June/2023</li> <li>4. Virtual Seminar on Research, training and work of health technicians.: June/2024</li> </ol>
<p><b>This activity has been specifically developed for the workplan of the WHO collaborating centre and does not constitute a standard activity of the institution without WHO involvement.</b></p>	